

ANNUAL REPORT

Asha Rural Education Foundation

Annual Report 2025–26

REPORTING PERIOD

1 April 2025 – 31 March 2026

REGISTERED OFFICE

Jaipur, Rajasthan

REGISTRATION

Registered trust under the Indian Trusts Act (sample)

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About Us

Asha Rural Education Foundation works with government schools in rural Rajasthan to help children read, write and do maths with confidence. We train teachers, run after-school learning centres and support girls to stay in school beyond class 8.

Vision	Every child in rural India learns with joy and completes school.
Mission	To improve foundational learning and school completion through teacher support, community learning centres and girls' scholarships.
Founded	2014
Where we work	120 villages in 4 districts of Rajasthan

Message from the Chairperson

Dear friends, this was a year of steady growth. With your support we reached more children than ever before, and — more importantly — more of them are reading fluently by the end of class 3.

Our community learning centres stayed open through the summer, and our girls' scholarship programme helped many first-generation learners move into secondary school. None of this would be possible without our teachers, volunteers and partners.

As we enter our second decade, we will focus on quality: deeper teacher training, better learning materials and careful measurement of what works.

Smt. Kavita Rathore

Chairperson, Board of Trustees

The Year at a Glance

18,400 children reached	640 teachers trained	96 learning centres	1,150 girls on scholarships
120 villages	4 districts	310 volunteers	92% centre attendance

Figures in this report are illustrative sample data for the template; replace them with your audited numbers.

Highlights of the Year

Quarter	Milestone
Q1	Summer reading camps in 60 villages
Q2	New maths kit introduced in all centres
Q3	District-level teacher conference held in Ajmer
Q4	Annual learning assessment completed for 9,000 children

Foundational Literacy and Numeracy

Our core programme helps children in classes 1 to 5 build reading and maths skills through daily activity-based sessions run by trained community teachers.

What we did

- Daily 90-minute sessions in 96 learning centres
- Graded readers in Hindi and local dialects
- Monthly learning checks with simple tools
- Parent meetings every quarter

Results (sample data)

Indicator	Target	Achieved	Status
Children enrolled	15,000	15,800	Achieved
Children reading a short paragraph	60%	64%	Achieved
Centres with monthly checks	90	93	Achieved

Story of change

Seema, a class 3 student from Kekri, could not recognise letters in June. By February she was reading story books aloud to her younger brother.

Coverage by location (sample data)

Location	Beneficiaries	Partners	Volunteers / staff
Ajmer	—	—	—
Tonk	—	—	—
Bhilwara	—	—	—
Nagaur	—	—	—

Replace the dashes with your own figures.

Challenges and lessons

Challenge	What we learnt / changed
Irregular attendance during harvest	Shifted sessions to early evening
Few books in local dialect	Wrote 24 new graded readers with teachers

Plans for next year

- Expand to 20 new villages
- Introduce digital reading assessments
- Train 40 new community teachers

Teacher Development

We work alongside government school teachers through workshops, classroom coaching and peer learning circles.

What we did

- Four-day induction workshops each term
- Monthly classroom coaching visits
- Peer learning circles at cluster level
- Teacher resource library in each block

Results (sample data)

Indicator	Target	Achieved	Status
Teachers trained	600	640	Achieved
Coaching visits	4,000	3,720	Partly achieved
Teachers using new lesson plans	70%	74%	Achieved

Story of change

After attending peer circles, a teacher in Kishangarh began small-group reading — and her class average score rose by a third.

Coverage by location (sample data)

Location	Beneficiaries	Partners	Volunteers / staff
Ajmer	—	—	—
Tonk	—	—	—
Bhilwara	—	—	—
Nagaur	—	—	—

Replace the dashes with your own figures.

Challenges and lessons

Challenge	What we learnt / changed
Coaching visits clashed with school events	Planned visits with the block office calendar
Limited follow-up after workshops	Added WhatsApp-based weekly prompts

Plans for next year

- Certify 50 master trainers
- Launch an online course for teachers

Girls' Education Scholarships

Our scholarships cover fees, books, uniforms and bicycles for girls continuing to secondary school, along with mentoring.

What we did

- Scholarships for 1,150 girls
- Bicycles for girls living over 3 km away
- Monthly mentoring circles
- Career awareness sessions in class 9 and 10

Results (sample data)

Indicator	Target	Achieved	Status
Girls supported	1,000	1,150	Achieved
Girls continuing to next class	90%	94%	Achieved
Mentoring sessions held	400	436	Achieved

Story of change

Pooja, the first girl in her village to finish class 10, now mentors younger girls and wants to become a nurse.

Coverage by location (sample data)

Location	Beneficiaries	Partners	Volunteers / staff
Ajmer	—	—	—
Tonk	—	—	—
Bhilwara	—	—	—
Nagaur	—	—	—

Replace the dashes with your own figures.

Challenges and lessons

Challenge	What we learnt / changed
Distance to school	Bicycle scheme extended
Family reluctance	Mothers' groups to discuss girls' education

Plans for next year

- Reach 1,500 girls
- Add science and computer camps

People and Governance

The Foundation is governed by a Board of Trustees that meets every quarter. An independent audit committee reviews finances, and all major policies are approved by the Board.

Board / Governing Council

Name	Role	Since
Smt. Kavita Rathore	Chairperson	2014
Dr. Anil Joshi	Trustee, education expert	2016
CA Ritu Agarwal	Treasurer	2018
Shri Mahesh Meena	Trustee, community leader	2020
Ms. Sara Thomas	Trustee	2023

Our Team

Function	Headcount (sample)
Programme staff	64
Community teachers	210
Finance and administration	9
Monitoring and research	6

Policies in Place

- Code of conduct and conflict-of-interest policy
- Safeguarding / child-protection policy
- Anti-harassment (POSH) policy and internal committee
- Data privacy and information security policy
- Procurement and financial delegation policy
- Grievance redressal mechanism for staff and stakeholders

Financial Summary

The summary below is presented in a format that is easy to compare year on year. All amounts are sample figures for the template.

Income

Source	2025–26 (₹ lakh)	Previous year (₹ lakh)
Individual donations	—	—
CSR grants	—	—
Foundation grants	—	—
Interest and other income	—	—
Total income	—	—

Expenditure

Head	2025–26 (₹ lakh)	Previous year (₹ lakh)
Learning centres	—	—
Teacher development	—	—
Scholarships	—	—
Administration	—	—
Total expenditure	—	—

Balance Sheet Summary (sample)

Particulars	Current year (₹ lakh)	Previous year (₹ lakh)
Corpus / share capital	—	—
Reserves and surplus	—	—
Current liabilities	—	—
Total liabilities	—	—
Fixed assets (net)	—	—

Particulars	Current year (₹ lakh)	Previous year (₹ lakh)
Investments	—	—
Cash and bank balances	—	—
Other current assets	—	—
Total assets	—	—

Auditor's Note

The financial statements for the year have been audited by an independent firm of Chartered Accountants. Insert the auditor's name, registration number and the date of the audit report here, and attach the full audited statements as an annexure.

Thank You to Our Supporters

We are grateful to every donor, partner school, volunteer and family who walked with us this year.

Category	Partners (replace with your own)
CSR partners	Company A, Company B
Foundations	Foundation X
Government	District education offices
Volunteers	College NSS units

Annexures

Annexure A: Glossary

Term	Meaning
FLN	Foundational Literacy and Numeracy
CSR	Corporate Social Responsibility
NSS	National Service Scheme
Block	Administrative unit below a district

Annexure B: Events Calendar

Month	Event	Participants (sample)
April	Annual planning retreat	—
May	Summer reading camps	—
August	Independence Day reading fair	—
November	Children’s Day celebrations	—
January	Teacher conference	—
March	Annual assessment	—

Annexure C: Feedback Form

Tell us what you think

Which part of our work matters most to you?

What should we do more of next year?

Would you like to volunteer, partner or donate? Leave your contact details.

Contact Us

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